

2021年度

第1回

# 英語入試問題

注 意

- ◇ 試験時間は50分間です。
- ◇ 解答はすべて解答用紙に記入して下さい。

帝京高等学校

**1** 各語の下線部と同じ音を含む語を( )内から1つずつ選び、答えなさい。

- (1) easy ( bread / people / knew / great )
- (2) family ( watch / plane / hand / many )
- (3) fish ( find / sleep / leave / busy )
- (4) call ( draw / cold / know / father )
- (5) cook ( lose / look / blue / school )

**2** 各語の最も強く発音する部分を選んで、数字で答えなさい。

- (1) some – one                      (2) be – come                      (3) vol – un – teer  
          1        2                                      1        2                                      1        2        3
- (4) ex – cit – ing                      (5) com – mu – ni – ca – tion  
          1        2        3                                      1        2        3        4        5

**3** 次の各英文中の( )内に入る最も適切な語を選んで、数字で答えなさい。

- (1) 彼女は歌うのをやめました。  
She stopped ( ).  
① sing                      ② singing                      ③ at singing                      ④ to sing
- (2) 屋根は雪で覆われていた。  
The roof was covered ( ) snow.  
① as                      ② by                      ③ from                      ④ with
- (3) 私はまだ朝食を食べていません。  
I have not eaten breakfast ( ).  
① just                      ② yet                      ③ already                      ④ still
- (4) そのお店までの道を教えてくださいませんか。  
( ) you tell me the way to the shop?  
① Will                      ② Shall                      ③ May                      ④ Must
- (5) あなたはあの花に水をたくさんやりましたか。  
Did you give ( ) water to that flower?  
① more                      ② many                      ③ much                      ④ a lot

**4** 次の各対話文の( )内に入る最も適切な英文を選んで、数字で答えなさい。

(1) 電話でSarahとLucyの会話

Sarah : Hello.

Lucy : Hello, Sarah. This is Lucy. I'm going to the department store this afternoon. Can you come with me?

Sarah : OK. Give me twenty minutes. I'll meet you at your house. ( )

Lucy : A bag.

- ① What are you going to meet?                      ② What are you going to buy?  
③ When are you going to meet?                      ④ Where are you going to buy?

(2) 休み時間に教室でJohnとMaryの会話

Mary : John! Where were you during lunch time today? I was waiting for you in the library.

John : I was in the computer room on the second floor.

Mary : What were you doing there?

John : I was surfing the Internet, and visiting some websites about animals.

Mary : ( ) Do you remember that?

John : I'm sorry. I forgot it.

Mary : Well, it's OK. Let's meet in the library during lunch time tomorrow. Show your favorite book to me then.

- ① We made a promise yesterday.                      ② You made a mistake yesterday.  
③ We went to the library yesterday.                      ④ I went surfing yesterday.

5 次の各英文を意味が通る最も適切な順番に並べかえ、解答群より選んで数字で答えなさい。

- A [ One day, the old men met a small white dog in the mountain. ]
- B [ Long ago, there was an old man in a small village. ]
- C [ His wife was happy with the dog, and gave food to it. ]
- D [ He lived with his wife and got many pieces of wood in a mountain every day. ]
- E [ The dog was very cute, so he took it home. ]

[解答群]

- (1) A－B－E－C－D            (2) B－D－A－E－C
- (3) A－B－E－D－C            (4) A－D－B－E－C
- (5) B－A－D－E－C            (6) B－D－A－C－E

**6** 以下の英文を読んで、後の問いに答えなさい。

Some \*researchers believe that color ( あ have ) the power to \*affect our feelings. They believe that colors affect almost everyone in the same way. They tested (1)this idea in different \*settings.

One \*study was in a \*workplace. The researchers painted heavy boxes white and they painted light boxes black. ( A ) boxes were more difficult to lift for the workers? The heavy white (2)ones? No. The black ( い box ) ! The white boxes were heavier than black boxes ( B ) they looked light.

( C ) study was at a hospital with brown walls. The researchers \*repainted the hospital walls in bright colors. What do you think happened? The researchers said that the \*patients changed. (3)They visited each other and talked more. (a)( said / also changed / that / the researchers / the workers ) and they ( う are ) happier about work.

Another study was in a school. The researchers studied children in their classroom. When the walls were yellow, the children's \*heart rate went up and (4)they were too active. When the walls were blue, the children's heart rate was ( え slow ) than before and the children were more quiet.

If this is true, people might want to think carefully about the colors around them - not just in houses, but ( D ) in offices, in gyms, in restaurants and so on!

\*researcher : 研究者

\*affect ~ : ~に影響する

\*setting : 設定

\*study : 研究

\*workplace : 職場

\*repaint ~ : ~を塗り直す

\*patient : 患者

\*heart rate : 心拍数

問1 ( あ ) ~ ( え ) の各語を適切な形に変えなさい。

問2 ( A ) ~ ( D ) に入る単語を次の中から一つずつ選び、記号で答えなさい。

A : ア. When

イ. What

ウ. Where

エ. Which

B : ア. and

イ. but

ウ. or

エ. so

C : ア. another

イ. others

ウ. the

エ. two

D : ア. as

イ. too

ウ. also

エ. well

問3 下線部(1)が指す内容として、適切なものを1つ選び、記号で答えなさい。

- ア. 色は人を元気づける力があるという考え。
- イ. 色は人の感情を高める力があるという考え。
- ウ. 色は人の感情に影響を与える力があるという考え。
- エ. 色は人を落ち着かせる力があるという考え。

問4 下線部(2)～(4)が指すものとして、適切なものを1つ選び、記号で答えなさい。

- |                    |             |             |             |
|--------------------|-------------|-------------|-------------|
| (2) ア. researchers | イ. boxes    | ウ. colors   | エ. settings |
| (3) ア. walls       | イ. painters | ウ. patients | エ. workers  |
| (4) ア. researchers | イ. children | ウ. problems | エ. colors   |

問5 下線部(a)を意味が通るように並べ替えなさい。

問6 黄色、青色の特徴を示しているものをそれぞれ1つ選び、記号で答えなさい。

- ア. 警戒心や注意力をよび起こす。
- イ. 明るさや希望を与える。運動神経を活性化させる。
- ウ. 冷静さを与え、気持ちを落ち着かせる効果がある。
- エ. 力強さを与える。相手を力で押さえつける効果がある。
- オ. 心にけがれがなくきよらかなことを表す。過去をリセットする色。

問7 本文の内容に沿っていると思われるものを2つ選び、それぞれ記号で答えなさい。

- ア. The black boxes were heavier than white boxes.
- イ. The white boxes were easier to lift for the workers.
- ウ. The patients changed because the workers were kind to them.
- エ. A research was in a park.
- オ. People might want to think about the colors around them – in many places.

**7** 次の文中の下線部①、②を英語に直しなさい。

状況：友達のアとBが会話をしています。

A : Hi. I saw your brother Jack yesterday.

B : Really? ① あなたは昨日どこで彼を見ましたか。

A : In the park. I was walking there with my dog.

B : ② 彼はそこで何をしていましたか。

A : He was playing tennis with someone.

受 験 番 号	氏 名

合 計	
-----	--

1

(1)		(2)		(3)		(4)		(5)	
-----	--	-----	--	-----	--	-----	--	-----	--

小計

2

(1)		(2)		(3)		(4)		(5)	
-----	--	-----	--	-----	--	-----	--	-----	--

小計

3

(1)		(2)		(3)		(4)		(5)	
-----	--	-----	--	-----	--	-----	--	-----	--

小計

4

(1)		(2)	
-----	--	-----	--

小計

5

--

小計

6

問 1	あ		い		う			
	え							
問 2	A		B		C		D	
問 3								
問 4	(2)		(3)		(4)			
問 5								
問 6	黄色		青色					
問 7								

小計

7

①	
②	

小計



受験番号	氏名

合計	
----	--

1	(1) people	(2) hand	(3) busy	(4) draw	(5) look
---	------------	----------	----------	----------	----------

各2点

小計  $\frac{\quad}{10}$ 

2	(1) 1	(2) 2	(3) 3	(4) 2	(5) 2
---	-------	-------	-------	-------	-------

各2点

小計  $\frac{\quad}{10}$ 

3	(1) ②	(2) ④	(3) ②	(4) ①	(5) ③
---	-------	-------	-------	-------	-------

各2点

小計  $\frac{\quad}{10}$ 

4	(1) ②	(2) ①	各3点
---	-------	-------	-----

小計  $\frac{\quad}{6}$ 

5	(2)	5点
---	-----	----

小計  $\frac{\quad}{5}$ 

6	問1	1	has	1	boxes	1	were	1	slower	各3点
	問2	A	エ	B	イ	C	ア	D	ウ	各3点
	問3	ウ			3点					
	問4	2	イ	3	ウ	4	イ	各3点		
	問5	The researchers said that the workers also changed								3点
	問6	黄色	イ	青色	ウ	各3点				
	問7	イ			オ			各2点		

小計  $\frac{\quad}{49}$ 

7	①	Where did you see him yesterday ?
	②	What was he doing there ?

各5点

小計  $\frac{\quad}{10}$